We Are Each Other’s: Interfaith Leadership 101 Curriculum

This online curriculum includes a comprehensive introductory overview of interfaith leadership. Topics include the vision, knowledgebase, and skillsets of interfaith leadership alongside personal reflection opportunities. The curriculum is designed to be roughly equivalent to the “Foundations of Interfaith Leadership” track of IFYC’s Interfaith Leadership Institute.

Curriculum Format
The curriculum is housed on the LRNG platform in the format of three playlists, each of which includes 4-7 activities that can be engaged individually or as an overall track. Learners who go through entire playlists will be awarded a unique digital badge backed by IFYC and LRNG. The activities consist of videos, readings, case studies, quizzes, and other interactive assignments designed for customizable use in a variety of educational settings. The LRNG platform allows instructors to monitor and evaluate individual student/learner progress through the material.

Curriculum Learning Objectives
- Can define interfaith cooperation and civic pluralism
- Articulates one’s own orientation toward religion and the various influences upon it
- Identifies at least one source of inspiration from one’s religious or non-religious worldview that inspires one to engage in interfaith leadership
- Has some accurate and positive knowledge about a few religions/worldviews other than one’s own
- Lists the skills of interfaith leadership as defined by IFYC
- Recognizes some of the unique opportunities and challenges that come with living in a religiously diverse democracy, such as the United States
- Discusses religious/non-religious identity with peers in a way that builds relationships
- Shares one’s own values, perspective, and tradition in ways that are hospitable and empathetic to those who hold different views
- Able to identify a shared value with someone from another religious/non-religious worldview
- Frames questions in a way that yields appreciative knowledge and mutual understanding
- Engages in formal and/or informal interfaith action and dialogue
- Constructs and tells a simple personal story about one’s motivation to engage in acts of interfaith leadership
- Takes an action that serves a community and increases interfaith cooperation or understanding