BRIDGE Curriculum

Pre-Assessment Tool

IFYC interfaith youth core

Assessing impact in training is essential in ensuring participants achieve desired learning outcomes. Although the BRIDGE curriculum is an adaptable tool, there are learning outcomes for each session which can be evaluated to identify growth and examine opportunities to improve upon the learning experience.

Assessment can be conducted within the session known as embedded assessment, or through a follow-up procedure, known as post-assessment. Additionally, some campuses may wish to conduct an assessment prior to the training experience. This type of assessment is known as pre-assessment and has multiple benefits:

1. It will help you as a trainer understand the educational starting place for your participants (skills, knowledge, comfort, confidence, etc.). This will allow you to intentionally tailor the educational experience to meet their needs;
2. It will help you as a trainer understand the precise impact your training session had on participants because you have analyzed their skills, knowledge, comfort, and confidence prior to the session.

Included in this document is a set of materials to support you in creating a pre-assessment of your participants, including framing language and sample questions. Ideally, this information would be gathered well in advance of your training session allowing you an opportunity to review the data and use it to inform your curricular approach. You could also gather this data in person immediately prior to the start of the session in the interest of examining the impact of the session on participants.

FRAMING LANGUAGE

Below is sample framing you can use to provide context on the pre-assessment exercise for participants.

> *As we embark on capacity building efforts around religious diversity and worldview engagement, this assessment activity gathers information about your existing knowledge, skills, comfort, and competence in the area. Your honest answers will help your facilitators prepare for the session and examine learning. This information is confidential and will be used to strengthen the efficacy of this training. There are no wrong answers! Thank you in advance for your candor.*

SAMPLE QUESTIONS

Below are a set of sample questions to support you in creating a pre-assessment as well as a post-assessment for your training. It is a good idea to keep the survey fairly asking only relevant, necessary and applicable questions. Depending on your session, some of these questions may be more relevant and useful to you than others.

Demographic Questions

1. Regarding your current religious or nonreligious perspective, with which of the following descriptors do you mostly closely identify?

- ❏ Agnosticism
- ❏ Atheism
- ❏ Bahá'í Faith
- ❏ Buddhism
- ❏ Christianity, Church of Jesus Christ Latter Day Saints (Mormonism)
- ❏ Christianity, Protestant
- ❏ Christianity, Orthodox
- ❏ Christianity, Roman Catholic
- ❏ Christianity, other
- ❏ Confucianism
- ❏ Daoism
- ❏ Hinduism
- ❏ Islam
- ❏ Jainism
- ❏ Judaism
- ❏ Native American Tradition(s)
- ❏ Nonreligious
- ❏ None
- ❏ Paganism
- ❏ Secular Humanism
- ❏ Sikhism
- ❏ Spiritual
- ❏ Unitarian Universalism
- ❏ Zoroastrianism
- ❏ Another worldview; please specify: _____
- ❏ I prefer not to respond

2. Please indicate your gender identity:

- ❏ Male
- ❏ Female
- ❏ Transgender
- ❏ Self-Identify: _____
- ❏ I prefer not to respond

3. What is your race/ethnicity? Please check all that apply:

- ❏ African American/Black
- ❏ Asian American/Asian
- ❏ Mexican American/Chicano
- ❏ Puerto Rican
- ❏ Latino/a/x
- ❏ Native American/Alaska Native
- ❏ Native Hawaiian/Pacific Islander
- ❏ White/Caucasian
- ❏ Another race/ethnicity; please specify: _____
- ❏ I prefer not to respond

4. Why do you want to attend this workshop?

- ❏ Personally interested
- ❏ Job requirement
- ❏ Division initiative
- ❏ Another reason; please specify: _____

Likert Scale (Agree/Disagree) Questions

Please indicate to what degree you agree or disagree with the following statements:

GENERAL KNOWLEDGE

1. I have basic knowledge regarding many world religions and philosophical perspectives.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

2. I have a great appreciation for other worldviews.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

3. I have a strong understanding of the differences between diversity and pluralism.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

COMFORT WITH INTERFAITH COOPERATION

4. I feel *comfortable* in sharing about my own personal religious, spiritual or secular identity *in this session*.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

5. I feel *confident* in sharing about my own personal religious, spiritual or secular idenity *in this session*.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

6. I generally feel *comfortable* sharing my personal religious, spiritual or secular identity *in my work*.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

7. I generally feel *confident* in sharing my personal religious, spiritual or secular identity *in my work*.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

8. I feel confident in participating to make the university a welcoming environment for students of diverse religious and non-religious perspectives.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

INTERFAITH COOPERATION IN ACTION

9. I know about *on campus* resources to support the spiritual expression of our students.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

10. I know about *off campus* resources to support the spiritual expression of our students.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

11. I am aware of the connections between the role I hold on campus and the work of interfaith cooperation.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

12. I am likely to engage in conversations with students about their religious, spiritual or secular identities.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

13. I am likely to offer a program related to religious and non-religious diversity within my current role.

❑ Strongly agree ❑ Agree ❑ Disagree ❑ Strongly disagree

Open Ended Questions

1. **How would you define pluralism?**

_____

_____

_____

2. **What bias do you hold toward a worldview group not your own?**

_____

_____

_____

3. **What bias do you hold toward your own worldview perspective?**

_____

_____

_____